



II International Congress

Interdisciplinarity in Social and Human Sciences

11th - 12th May 2017

BOOK OF ABSTRACTS

Research Centre for Spatial and Organizational Dynamics
University of Algarve, Faro, Portugal

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TECHNICAL INFORMATION

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Significant results are expected in terms of the relation of variables of psychosocial risks with variables of Psychological Malaise, Psychological Health, Anxiety, Depression and Stress.

Keywords: Psychosocial Determinants, Psychological Malaise, Psychological Health Variables, Professional Road Drivers, Anxiety, Depression and Stress.

Non Verbal Communication Impact on Leadership Process

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ABSTRACT

The understanding and assumption of the impact that the processes of Leadership acquire in the day-to-day of the organizations, namely the organizations of professional and competitive nature, is something vital for subsistence and prosperity, in a space-temporal full of restrictions, taking in consideration the current paradigm Impregnated with change, which complicates the existence and sustainability of organizational projects.

Since, from the beginning, Leadership has had an impact on the development of humanity and the building up of societies in an organized way. Of course, the competences associated with Leadership, also acquire special relevance in the effectiveness of Leadership processes.

Regarding that, communication has been extensively studied by the different ramifications of psychology.

In this sense, the importance and impact of nonverbal communication emerges as a qualitative impact that is very relevant to the way communicative action is perceived.

For example, Kinesthesia, Paralanguage and Proxemic, are sub-areas of non-verbal communication.

Therefore the mentioned assumptions contributed to the construction of a tool that allows qualitative evaluation of the leader's communication process, in this case, in the soccer sports field.

The tool, SOCNV, allows to evaluate how the non-verbal communication of the Leader is processed and enables the relation with other tools that measure other communicative components.

The purpose of this communication is to sensitize the different agents, to the importance of the leader's non-verbal communication, as well as the promotion of inter-team non-verbal communication strategies that promote and increase the effectiveness of leadership processes.

Keywords: Leadership, Communication, Non Verbal Communication.

The Determinants of Teachers' Satisfaction and its Influence on the Strategic Management of Human Resources in the Institute of Education Sciences in Kwanza South Province

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ABSTRACT

The organizational environment is characterised by forces which affect the dynamics and the organizational competitiveness. These factors influence the strategy of the organization and its objectives. In this context, professional satisfaction adopts a growing interest in understanding quality of professional life, strategic management and organizational performance. Greater job satisfaction contributes to the professional finding meaning in his professional activity and adopting positive attitudes towards organizational performance.

In this perspective, the article purposes to verify if there are differences between socio-demographic, professional, training and labour variables related to the level of satisfaction of the teachers that belong to the Institute of Education Sciences, as well as to know the level of satisfaction of these professionals.

The results show that the level of teachers' satisfaction is positive and allows to understand the determinants of teachers' satisfaction and their mastery in strategic management of human resources and organizational competitiveness.

Keywords: Strategic Management, Professional Satisfaction, Public Higher Education, Organizational Competitiveness.

The Occupational Health of Portuguese Teachers: Adaptation and Validation of the Teacher Health Questionnaire (THQ)

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ABSTRACT

The occupational health of teachers has been increasingly being of interest in the field of occupational risk prevention. However, we do not have a single instrument that allows the evaluation of teacher health, integrating the main indicators / variables of teachers' health. The objective of the present study is to adapt and validate the "Teaching Health Questionnaire" (CSD) of Victoria Fernández-Puig, Jordi Mayayo, Andrés Lúsar and Carles Tejedor (2015) for Portuguese teachers. After translating the instrument, and in order to observe the psychometric qualities of the Portuguese version, sensitivity, fidelity and validity were analyzed. The sample consisted of 5009 teachers from primary and secondary education, from public and private schools in Portugal. Exploratory factor analysis gave rise to four factors: voice disorders, musculoskeletal disorders, physical and mental exhaustion, and satisfaction. Confirmatory factorial analysis confirms the structure. All factors have high fidelity. It is concluded that the Questionnaire on Teaching Health (DHS) is an instrument that has adequate psychometric properties to evaluate the health of Portuguese teachers.

Keywords: Occupational Health, Teacher's Health, Teacher Welfare, Questionnaire.

ORAL COMMUNICATIONS - OTHER/Portuguese Chair: Catarina Rebelo Neves

Acne. From Psychological Effects - Micro, to Effects on Public Health - Macro

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ABSTRACT

Introduction: In psychotherapeutic clinic, patients without visible Acne marks, report this with great emotional charge, even when occurred years before.

Objectives: Acne impact - The present work is part of an investigation towards a program for the promotion of skills to deal with Acne and its effects.

Methods: The inventory of beliefs, behaviours and treatment of Acne - ICA - was developed through the content analysis of non-structured interviews to health care professionals and to patients with Acne and/or who had it. This inventory was applied to a convenience sample (N=367), to a university students sample (N=1666) and also to a sample of 95 dermatologists - the questions related to the beliefs on Acne.

Results: Agreement on Acne causes and impact: "... a combination of factors"; "... changes the wellbeing", "... is a health problem ... can be treated ...".

Most respondents agree, though opinions are divided: