

Students and Placement Educators Satisfaction

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INTRODUCTION

The Practice Placement Learning (PPL) is when students contact with professional reality, a transition from school to profession; so it should enable students to work autonomously.^{1,2}

The practice placement learning it is not just a conjugation of all the experienced methods and techniques. It is the pedagogic context that results out of the mental articulation of all experiences and, so, a pedagogic situation that causes a bigger intrapersonal, interpersonal and professional development.^{3,4}

This study objective was to evaluate the Dietetic Students (DS) and practice placement educators (PPE) satisfaction to the practice placements methodology used in Polytechnic Institute of Bragança.

CONCLUSION

- 64% of students and 74% of PPE are completed satisfied with the PPL and the methodology used in IPB.

- The data suggest that the distributing the pedagogic guide before the PPL, allows the DS and PPE to have a deeper knowledge of all the objectives, possible technical and scientific activities and the evaluation methods, and so enhances DS and PPE satisfaction.

In the future it will be evaluated if, beside the satisfaction, this method enables the students to work autonomously.

RESULTS

Graphic 1: Global Satisfaction

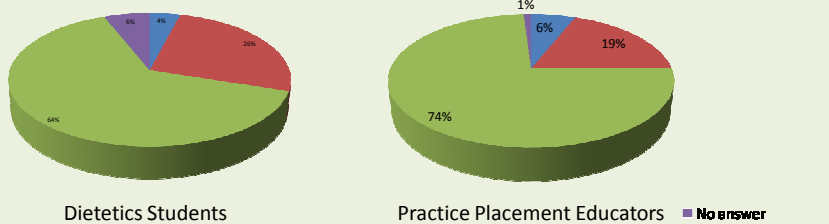
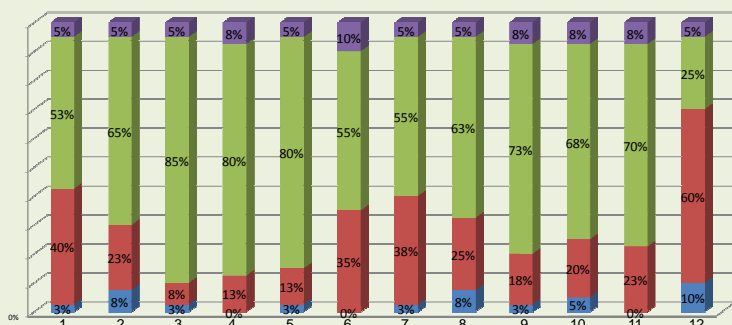


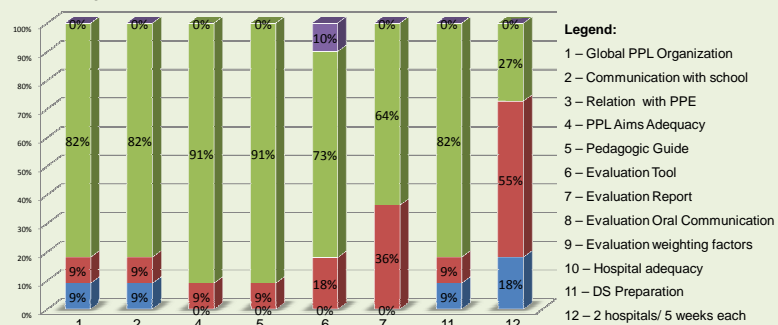
Table 1: Reasons for DS being unsatisfied

Time	"The PPL period should be bigger"	6%
	"We should have more time to prepare our report"	3%
	"There should be more time when changing hospitals"	3%
Activities	"Not having autonomy in dietetic consulting"	3%
	"Having some limitations in dietetic practice with hospitalized people"	6%
	"Not having autonomy to execute all PPL objectives"	3%
	"The evaluation tool have items that were not done"	3%
	"The hospital did not allow to execute all objectives"	3%
Relation issues between PPE and DS	"More than one DS per PPE"	3%
	"The PPE was rude"	6%
	"The PPE sometimes is not present in hospital"	3%

Graphic 2: Students Satisfaction



Graphic 3: Placement Educators Satisfaction



METHODOLOGY

In the IPB, the DS have opportunity to develop the clinical dietitian competences (planning, education, supervision and evaluation of a clinically devised eating plan to restore the client/ patient to functional nutritional health)⁵, in 2 different hospitals, for 5 weeks in each. In the beginning, it is distributed to all DS and PPE a Pedagogic

Guide⁶, mentioning objectives and evaluation methods.

In 2006-2007, it was done a descriptive and exploratory study with 20 DS that experienced practice placement learning and 11 PPE. The data were collected by two self fulfillment questionnaires: one for DS and one for PPE.

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