

**BOOK OF ABSTRACTS**

# **SOCIAL WORK EDUCATION IN EUROPE: CHALLENGING BOUNDARIES PROMOTING A SUSTAINABLE FUTURE**

**LES FORMATIONS EN TRAVAIL SOCIAL  
EN EUROPE: FAIRE BOUGER LES  
LIGNES POUR UN AVENIR DURABLE**



**PARIS  
2017**

**EUROPEAN  
CONFERENCE**

**JUNE 26 to 29  
PARIS DESCARTES  
UNIVERSITY**

**UNAFORIS**

Union Nationale des Acteurs de Formation  
et de Recherche en Intervention Sociale

EASSW - European Association  
of Schools of Social Work

**EASSW**

**Conference Paris 2017**

**(France)**

**ISBN 978-2-9560492-0-3**

Please note that abstracts are given in alphabetical order:

- by name of the parallel sessions
- by title of the workshops, symposia, posters and videos

You can find an index with all authors, co-authors and speakers at the end of the document.

You can also search the pdf by clicking ctrl+F.

# TABLE OF CONTENT

<b>Organisers</b> .....	<b>4</b>
<b>Committee</b> .....	<b>5</b>
<b>Editorials</b> .....	<b>6</b>
<b>Preconferences</b> .....	<b>8</b>
<b>Ceremonies</b> .....	<b>12</b>
<b>Keynote speakers</b> .....	<b>13</b>
<b>Master classes</b> .....	<b>15</b>
<b>Parallel sessions</b> (alphabetical order).....	<b>17</b>
<b>Workshops</b> (alphabetical order) .....	<b>183</b>
<b>Symposia</b> (alphabetical order).....	<b>208</b>
<b>Posters</b> (alphabetical order).....	<b>228</b>
<b>Videos</b> (alphabetical order) .....	<b>243</b>
<b>Index by author</b> .....	

## How do Newly Qualified Social Workers (NQSWS) describe the emotional aspects of their transition to the workplace, and what factors and processes influence their experience?

This doctoral research explores how NQSWS describe the emotional experience of their transition from the completion of a qualifying social work programme to their first professional role in the workplace. The research is examining what factors influence this process of transition and the interactions between the NQSW's internal psychological processes (cognitive and affective) and their external environment (social). The research participants are drawn from the UK and Canada.

The research findings aim to address some of the shortfalls in the current literature on the transition of social work graduates into the workplace and more importantly inform (a) universities about how to better prepare students and (b) employers about how to support staff on their entry to the workplace given the higher rates of 'burnout' and stress experienced by early career social work practitioners compared to other helping professions in the UK.

Progress and preliminary findings will be reported.

### Author(s):

Makhan Shergill  
*Coventry University (United Kingdom)*

### Key words:

workplace preparedness  
social work pedagogies

## Formation en éducation sociale: de l'organisation des programmes au stage supervisé

La diversité culturelle et la complexité du monde contemporain stimulent de nouvelles exigences éducatives, exigeant que les instances de formation préparent leurs éducateurs sociaux à répondre aux nouvelles réalités des communautés. En effet, exige de chaque enseignant et des professionnels, la participation active et responsable dans la construction et la production de nouvelles façons d'agir et de penser, non seulement la réalité sociale, mais aussi la profession. Cela signifie être en mesure de construire des connaissances professionnelles pratiques dans l'action, par l'action et pour l'action impliquant les capacités de réflexion, incitant les connaissances et attitudes qui fécondent l'action et qui suppriment, ainsi, le caractère d'un simple activisme. Il s'agit donc d'un défi très complexe aussi compliqué qu'attrayant. Cette communication a ainsi pour objectif de présenter le cursus de formation en éducation sociale, proposé par l'École Supérieure d'Éducation de Bragança.

### Author(s):

Maria do Céu Ribeiro,  
Rosa Maria Ramos Novo  
Sofia Marisa Alves  
Bergano  
*Escola Superior de  
Educação do Instituto  
Politécnico de Bragança  
(Portugal)*

### Key words:

formation  
stage  
supervision