

ASSESS TO IMPROVE STUDENTS' DIGITAL SKILLS

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DigComp - European Digital Competence Framework



Assessment Digital Competence

HOW TO ASSESS?

COMPLEX PROCESS!!

DIGITAL AND ONLINE TASKS:

1. Create your digital presentation;
2. Prepare a short report to answer the questions:
 - What do I do daily with ICT for personal, educational, civic and social purposes?
 - What would I like to do and do not know for lack of digital competence?

ways to pre-assess learners

Use the most appropriate digital resources, tools and technologies to create and to share your digital tasks



Analysis Digital Tasks

MORE OBJECTIVE MODE FOR SKILLS ASSESSMENT

ASSESSMENT DIGCOMP DIMENSIONS:

- D1 - Competence areas
- D2 - Competence descriptors
- D3 - Proficiency levels
- D4 - Knowledge, skills and attitudes

Evaluation mechanisms can give better tools to know where the most relevant problems are to act on them...

Design Curriculum <><><><><> Implementation <><><><><> Assessment

Considering:
 Students' digital gaps
 Course contents
 DigComp

Activities to engage students to use digital technologies in a confident, critical, collaborative and creative way, to achieve the goals related to work, employability, learning, leisure, inclusion and participation in society.

During and after:
 Problems
 Projects
 Portfolio