

Barbara R. Foorman, Ph.D.: **W2**

Emily L. Forgan: **TP2**

Jim Forgan, Ph.D., Associate Professor of Special Education, Florida Atlantic University: **TP2**

Robin Forsyth, M.S., Reading, Teacher, Language Fundamentals, The New Community School, Richmond, VA, Certified Reading Specialist: **F13**

Kate Franken, M.A.T., AOGPE Certified, Director of Education Services, Blackbird Dyslexia Specialists, LLC: **F28**

Jami Friday, M.A., Instructional Coach, Roaring Fork School District: **TP8**

Judith Fuhrman, M.S., CCC-SLP: **T8**

G

Albert Galaburda, M.D., Ph.D.: **W3, Orton Memorial Lecture**

Denise P. Gibbs, Ed.D., ASHA Fellow, CCC/SLP, Director Alabama Scottish Rite Foundation Learning Centers: **S10**

Verónica Gil: **FP9**

Margie B. Gillis, Ed.D., CALT, President, Literacy How, Inc.; Research Affiliate, Fairfield University and Haskins Laboratories: **F2**

Elizabeth W. Goodell, Ph.D., Clinical Psychologist: **F14, F27**

Jonathan Green, Director, The Hamilton School at Wheeler: **Independent School Administrators Lunch**

Jennifer Wells Greene, Ph.D., Assistant Professor, Georgia Gwinnett College: **T32**

Linda Gross, M.A., CCC-SLP, Speech-Language Pathologist/Consultant, Landmark High School: **T11**

Sandra R. K. Guimarães, Ph.D., Professor, Federal University of Paraná - Brazil: **FP6**

H

Susan L. Hall, Ed.D., 95 Percent Group, Co-Founder and President: **F40**

Alisa Hanson, M.Ed, Ed.S., Doctoral Student, University of Florida: **T35**

Jane Wilson Hanson, M.A., CALT, Reading Teacher, Commonwealth Academy, Alexandria, VA: **F12**

Sara A. Hart, Ph.D.: **W2**

Jan Hasbrouck, Ph.D., Research Associate/Consultant, University of Oregon and JH Consulting: **F5**

Omar Hassan, Deputy Head of Training Unit, CCET; IDA Global Partner: **TP7**

Jennifer A. Hasser, M.Ed., Executive Director, Kendare Learning and Syllables Learning Center: **F19**

Charles W. Haynes, Ed.D., CCC-SLP: **FP8**

Linda Hecker, M.Ed., Lead Education Specialist, Landmark College Institute for Research and Training: **T13**

Nancy Hennessey, M.Ed., Chair of the Department of Communication Sciences and Disorders at the University of South Carolina; Former President IDA; Director of Academic & Professional Practices, AIM Academy, PA: **W5, T19**

Marcia K. Henry, Ph.D., Professor Emerita, San Jose State University; Past President IDA: **W5, F30**

Diane Henry Leipzig, Ph.D., Dyslexia Specialist K—12, Instructional Services Department, Fairfax County Public Schools: **F37**

Fumiko Hoeft, M.D., Ph.D., Associate Professor of Child & Adolescent Psychiatry & Dyslexia Center, University of California, San Francisco (UCSF); IDA Board of Directors: **W3**

Tamara Honvlez, Director of Curriculum/Professional Development, Litchfield Elementary School District: **T26**

Sheldon H. Horowitz, Ed.D., Director, Learning Resources & Research, NCLD: **F15**

Michael Hunter: **F38**

David P. Hurford, Ph.D., Director, Center for READING, Pittsburg State University: **S2**

J

Juan E Jiménez, Ph.D.: **T18, FP9**

Emily Jorgenson, Special Education Teacher Candidate: **FP3**

R. Malatesha Joshi, Ph.D., Professor, Texas A&M University: **T14, F23**

K

Hannah Kast, M.A.T., Eighth-Grade Social Studies Teacher, Cape Cod Lighthouse Charter School: **S5**

Lauren A. Katz, Ph.D., CCC-SLP, Partner, Literacy, Language, and Learning Institute: **F6**

Elizabeth Kazakoff, Ph.D., Senior Research Associate, Lexia Learning: **FP1**

Devin M. Kearns, Ph.D., Assistant Professor of Special Education, University of Connecticut; Research Scientist, Center for Behavioral Education and Research: **FP2**

Bill Keeney, Ph.D., CALP, English Dept. Chair and Director of Communication Sciences and Disorders at the University of Delaware Valley Friends School: **S4**

Young-Suk Grace Kim, Ph.D.: **W2**

Sunjung Kim, Ph.D., University of Central Arkansas: **F42**

Diana Hanbury King, Lit. hum. Dr. h.c., Fellow/AOGPE: **F41**

Petra Kletzenbauer, M.A., Ph.D. candidate, MA, FH Joanneum, University of Applied Sciences, Austria: **T25**

Marcy Kolodny: **S3**

Hannah Krimm, M.S., CCC-SLP, Vanderbilt University School of Medicine: **T15**

Elizabeth Kriynovich, M.A., CALP, Teacher, Delaware Valley Friends School: **S13**

Christi Kubeck, M.Ed., A/AOGPE, Language Tutorial Teacher, The Fletcher School: **F24**

Lynn Kuhn, M.A., CCC-SLP, Language-Literacy Consultant: **S16**

Carleigh Kula, M.Ed., Spec. Ed Specialist, Vice-Principal Learning Services, Kenneth Gordon Maplewood School: **T24**

Andrea Kulmhofer, M.A., Ph.D. candidate, University of Graz, Federal Institut for Research, Innovation and Development of the Austrian School System (BIFIE): **T12, T25, T41**

L

Hope S. Lancaster, Ph.D., Postdoctoral Scholar, Department of Speech and Hearing Sciences, Arizona State University: **FP4**

Holly Lane, Ph.D., Director, University of Florida Literacy Initiative: **T35**

Karen K. Leopold, Fellow/AOGPE: **T9**

Sylvia Linan-Thompson, Ph.D.: **W4, FP9**

Christopher J. Lonigan, Ph.D.: **W2**

Deborah Lynam, AIM Institute for Learning & Research, Decoding Dyslexia - NJ: **S6**

Heikki Lyytinen, UNESCO Chair on Inclusive Literacy Learning for All; Emeritus professor of Developmental Neuropsychology, University of Jyväskylä, Finland: **TP9**

M

Paul Macaruso, Ph.D., Professor: **FP1**

Beth MacMullan, M.Ed., Language Arts Department Head, Jemicy School: **F32**

Ana Martins, Ph.D., Professor, Institute of Education, University of Minho-Portugal, Educational Research Center: **TP6**

Moureen Martin, Ph.D., CCC-SLP, CALT, QI, Director, DuBard School for Language Disorders: **T20, T37**

Nancy Mather, Ph.D., Professor in the Department of Disability and Psychoeducational Studies, University of Arizona, School of Education: **W6**

Patricia G. Mathes, Ph.D., Professor of Teaching and Learning and Texas Instruments Chair of Evidence-Based Education, Southern Methodist University: **T6, F20**

Sharon McMurray, Ph.D., AMBDA, Principal Lecturer in Education and Head of SEN Literacy Unit, Stranmillis University College, Belfast: **S14**

Mary Meade-Montaque, Ed.D., Quadrant Manager, Curriculum, Instruction and School Leadership, Worcester Public Schools: **T26**

Giovanna Medina, M.Ed., Ph.D. Candidate, Federal University of Paraná: **FP6**

Irene Meier, Director, Office of Special Education Instruction K-12, Fairfax County Public Schools: **F37**

Louisa Moats, Ed.D.: **W6**

Alia Moser, M.A., Ph.D. Candidate, University of Graz: **T25**

Sunshine Moss, M. Ed., Doctoral Student, University of Florida: **T35**

N

Nickola Wolf Nelson, Ph.D., CCC-SLP, BC-CLS: **W1**

Samantha Nitcher, B.S., Graduate Assistant: **S2**

Terrie Noland, CALT (in training), National Director, Educator Engagement & Initiatives: **S11**

O

Edwin Oliver, Psy.D., Head Psychologist, Dyslexia Tutoring Program, Baltimore Lab School: **S3**

Lawrence Orrach, M.Ed., Former Director of Curriculum and Technology, IDA Board of Directors: **T21**

P

Patricia Padgett, M.Ed., Director, Foundations for Reading & Learning: Co-Author, Writing Adventures®: **T39**

Robert H. Pasternack, Ph.D.: **Saturday General Session**

Beate Peter, Ph.D., M.S. SLP, Assistant Professor, Department of Speech and Hearing Sciences, Arizona State University: **FP4**

Kay Peterson, M.S., LDT, CALT, QI, Director and Adjunct Instructor, Dyslexia Therapy Program, School of Education: **T20**

Yaacov Petscher, Ph.D.: **W2**

Beth M. Phillips, Ph.D.: **W2**

Joyce S. Pickering, Hum.D., CALT, QI, Executive Director Emerita, Shelton School and Evaluation Center: **F3**

Joanne Pierson, Ph.D., CCC-SLP: **F6**

Jody Poland, Founder, Decoding Dyslexia - FL: **S6**

Nora Pollard, Ph.D., Senior Disability Policy Coordinator, Educational Testing Service (ETS): **S12**

Annessia Powell, M.Ed., Assistant Principal, GRASP Academy, Duval County Schools: **T40**

Benjamin Powers, doctoral candidate at Grenoble Ecole de Management; Headmaster, Eagle Hill Southport School: **S8, Independent School Administrators Lunch**

Jen Elise Prescott, Ph.D., Educational Data Analyst, Lexia Learning: **FP1**

Emily Pritchard, M.A.T., Visual Arts & Interactive

Humanities Teacher, AIM Academy: **TP4, F16**

Kenneth Pugh, Ph.D.: **W3**

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Nancy Redding, M.Ed., FIT/AOGPE, Learning Disability Specialist, West Valley College: **F21**

January Reed, M.Ed., A/AOGPE, Language Tutorial Teacher, The Fletcher School: **F24**

Lenox Reed, M.Ed., CALT-QI: **Margaret Byrd Rawson Lifetime Achievement Award**

Luz Rello, Ph.D., Special Faculty, Carnegie Mellon University; Founder, Change Dyslexia: **T33**

Lauren Renner, B.S., Graduate Assistant, Center for READING, Pittsburg State University: **S2**

Mary K. Requa, doctoral candidate, Joint Doctoral Program in Special Education, University of California Berkeley and San Francisco State University: **TP3**

Kirk Lamar Rhodes, Ph.D., Advanced Humanities and Global Education, The Gow School: **TP5**

Alicia Roberts Frank, Ed.D., Assistant Professor of Education/Special Education Program Director, Lewis & Clark College: **F28**

Rosette Roth, Decoding Dyslexia: **Trading Places, Parent Roundtables**

Kathleen Rotter, Ed.D., Associate Professor, Special Education, Language and Literacy and Director of the Dyslexia Initiative, School of Education, The College of New Jersey: **T34**

Joshua Roy, M.Ed., Director of Middle School, The New Community School: **T27**

S

Ellen Amanda Sauer, M.Ed., NBCT, Principal of GRASP Academy, Duval County Schools: **T40**

Kristin L. Sayeski, Ph.D., University of Georgia: **TP1**

Melissa Schaller, B.S., Teacher, Jemicy School: **F32**

Christopher Schatschneider, Ph.D.: **W2**

C. Melonie Schuele, Ph.D., CCC-SLP, Associate Professor, Vanderbilt University School of Medicine: **T15**

Elke Schneider, Ph.D., Winthrop University: **T12, T41**

Missy Schroeder, M.S., CCC-SLP, CALT, QI, Professional

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Michelle Sencibaugh, Ed.D., ELL Coordinator/Teacher, Valley Park School District: **F11**

Shen Peixin Priscillia, M.A. SpLD, Assistant Head of School, DAS Academy: **FP7**

Lee Siang, IDA Board of Directors: **FP8**

Linda Siegel, Ph.D., Former Dorothy C. Lam Chair in Special Education, Emeritus Professor, Department of Educational and Counseling Psychology and Special Education, University of British Columbia: **T18, F20**

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Dottie Skrincosky, Educational Specialist for Elementary Instruction, Office of Special Education Instruction K-12, Fairfax County Public Schools: **F37**

Giuliana Smarioto Delladona, Speech Pathologist, São Paulo University: **FP10**

Sandi L. Soper, M.S.E., SLD Program Specialist, School Board of Sarasota County, FL: **F20**

Marcus Soutra, President, Eye to Eye: **S1**

Louise Spear-Swertling, Ph.D., Professor, Department of Special Education & Reading, Southern Connecticut State University: **T7**

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Janet Thibeau, Independent College Consultant, Founder, and CEO, BTA Education: **F14**

Carrie Thomas-Beck, Ph.D.: **Legislation Networking Session**

Danielle M. Thompson, Ph.D. CCC-SLP: **TP8**

Rebecca Tolson, M.Ed., CALT, QI, Keystone Literacy, LLC, Adjunct Professor Ashland University and Notre Dame College: **T21**

Rebecca Treiman, Ph.D., Burke and Elizabeth High Baker Professor of Child Developmental Psychology, Washington University, St. Louis: **W6**

Eric Tridas, M.D., Medical Director, Tridas Center for Child Development; President, Developmental and Behavioral Pediatrics Consultants, Inc.; Past IDA President: **T18**

Gary A. Troia, Ph.D., CCC-SLP, Associate Professor, Special Education at Michigan State University: **W1**

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Paula Vaz, Ph.D., Invited Adjunct Professor, Department of Psychology, School of Education, Polytechnic Institute of Bragança-Portugal: **TP6**

Karen S. Vickery, Ed.D., LDT, CALT, QI, Director of Learning Therapy Center, Annette Caldwell Simmons School of Education and Human Development, Southern Methodist University: **T20**

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Lisa Wadors Verne, Ph.D., Program Manager, Education, Research and Partnerships, Benetech: **S1**

Devery Mock Ward, Ph.D., Associate Professor of Reading Education: **FP3, F25**

Erin Washburn, Ph.D., Assistant Professor, State University of New York Binghamton: **F23**

Mary Wennersten, M.Ed., IDA Board of Directors: **T2**

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Thomas G. West, M.A., Krasnow Institute for Advanced Study, Advisory Board, George Mason University: **S15**

Nancy Cushen White, Ed.D., BCET, CALT-QI, LDT, Clinical Professor, Division of Adolescent and Young Adult Medicine, Department of Pediatrics, University of California-San Francisco; Teacher Training Course Director, Slingerland Institute: **T1, T33, F20**

Emily Whitsett, M.Ed., Assessment Specialist, Texas Scottish Rite Hospital for Children: **F31**

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Mr. Ronald Yoshimoto, M.Ed., M.S.W., Fellow/AOGPE: **F18**

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Marilyn Zecher, M.A., CALT, Instructor, The Atlantic Seaboard Dyslexia Education Center: **T38**

Alicia Ziegler, M.A., CCC-SIP: **F33**

DYSLEXIA PALOOZA

Friday, October 28
7-10 p.m.

see page 24 for details



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International Dyslexia Association, Annual Reading, Literacy & Learning
Conference

TP6

Paula Vaz, Ph.D., *Polytechnic Institute of Bragança, School of Education -
Portugal*

Ana Martins, Ph.D. *Institute of Education, University of Minho, Educational
Research Center – Portugal*

Reading Curriculum-Based Measurement: Screening Portuguese Students at
Risk for Dyslexia

This poster presentation will present results from a study developed within the first level of support, primary prevention, which was focused on identifying and preventing academic problems from occurring in those students enrolled in a school setting. How progress measurement was used in reading comprehension as a universal school screening system for third-grade Portuguese students will be analyzed. Results for level and growth in both groups of students at risk and not at risk and the risk factors presented in the study participants will also be presented and discussed.